PUBLIC SCHOOL DAILY REGISTER

-FOR-

RECORDING THE ATTENDANCE

PUPILS

In Public School, Number on the



Township of Dawn.

FOR THE YEAR



Mar Caryo be (4)

PRINTED FOR THE EDUCATION DEPARTMENT FOR ONTARIO BY WARWICK BROS AND RUTTER

Supplied to the Public Schools free through the School Inspectors

Charles He Stevens

APRIL

REGISTER

Plant Studies—Grafting and pruning—Practice on neglected trees—How to restore an old orehard.

Farm, Garden and Orchard Work—Implements used in spring work—Their principles of construction—How and why used—Spraying outfits—Preparation and use translation of the principles of construction—How and why used—Spraying outfits—Preparation and use translations are all the principles of construction—How and why used—Spraying outfits—Preparation and use translations are all the principles of construction—How and why used—Spraying outfits—Preparation and use translations are all the principles of construction—How and why used—Spraying outfits—Preparation and use translations are all the principles of construction—How and why used—Spraying outfits—Preparation and use translations are all the principles of construction—How and why used—Spraying outfits—Preparation and use translations are all the principles of construction—How and why used—Spraying outfits—Preparation and use translations are all the principles of construction—How and why used—Spraying outfits—Preparation and use the principles of construction—How and why used—Spraying outfits—Preparation and use the principles of construction—How are all the principles of construction—How and why used—Spraying outfits—Preparation and use the principles of construction—How are all the principles of Farm Arithmetic—Problems based on actual local operations—Cost of plowing, harrowing, seeding, rolling, cultivating, building fences, silos, sheds, barns, etc. Garden Work (for April or May)—Preparing the ground, laying out plots, planting.

MAY

Plant Studies-Identification of weed seedlings in garden-Study of fruit blossoms and formation of fruit-Practice in proper method of planting fruit or shade trees. Arbor Day—Organization for school ground improvement—Local bee to clean, level, plant trees and shrubbery, mend fences and outbuildings, prepare garden, animal Studies—Earthworm, bee, toad, beneficial birds, particularly in relation to agriculture.

Garden Work—Class instruction and exercises in thinning, mulching and weeding—Studies of seedlings' development—Setting out of window boxes and banging baskets.

PLAN OF SCHOOL GARDEN

Showing location with respect to school—Area—Flower beds—Experiments and demonstrations—Vines and shrubbery planted—School ground improvement undertaken.

PUPILS' HOME PROJECTS

Work undertaken by School Progress Club or pupils at home — Plans for ing—How supervised and results of experiments.

JUNE

Plant Studies-Studies of flower structures such as corn, wheat, potato, tomato-Spraying for plant diseases, Plant Studies—Studies of flower structures such as corn, wheat, potato, tomato—Spraying for plant diseases.

Road Improvement—Principles of good road making—An ideal country road—Improvement of road in front of school.

Class Excursion—Directed excursion to Agricultural College or other Experimental Farm for older pupils.

Insect Studies—Work of common injurious insects such as cutworms, codling moth, oyster shell bark louse, cabbage butterfly and remedies.

Garden Work—Leaving all garden work in good shape—Definite arrangements for the care and protection of the garden during holidays, for observations and necessary harvesting.

SUMMER HOLIDAYS

Indicating how the garden was cared for and what work was done, also condition at school opening.

N.B.—This report is to be forwarded to the Inspector, who will transmit it to the Minister of Education. It should be in the hands of the Minister shortly after New Year at the latest.

THE DEPARTMENT OF EDUCATION OF ONTARIO TEACHER'S REPORT

INSTRUCTION GIVEN IN ELEMENTARY AGRICULTURE AND HORTICULTURE

JANUARY—DECEMBER, 1914.

INSTRUCTIONS:

- INSTRUCTIONS:

 (1) Teachers desiring help in any phase of the work should write the Director of Elementary Agricultural Education, Ontario Agricultural College, Guelph(2) In accordance with the Regulations (see Circular 13) teachers are required to record weekly the work done in order to qualify for grants. Pupils also in the upper classes are to keep records of instruction received and work done; for this separate and uniform note books should be used.
 (3) This report, endorsed by the teacher, is to be transmitted to the Department of Education through the local Inspector. Teachers should arrange to forward it to their Inspectors at the close of the school term before Christmas, along with the Trustees' statement of expenditure.
 (4) The work herein suggested is based on the course outlined in Nature Study. It is not expected that all the work can be covered. Teachers will use their own independent in the choice of topics. The work should bear directly on local interests, and be of a practical character. At least one hour a week is to be given to the work.

 (5) While the records must necessarily be brief, they must indicate clearly what has been done and how it has been done, e.g.: April 10th—With pupils' help, pruned old apple tree in school yard; all prepared for work by reading, enquiry and discussion. Pupils recorded work in 'before and after' drawings.

 (6) Most of the work of instruction must be of necessity with the pupils in the highest classes. It is to be practical as far as possible; merely talking and reading about topics will not answer; observation, investigation and experimenting by the pupils should form a basis for lessons.

 (7) Teachers are recommended to keep a duplicate of this Report for their own or others' guidance in future years. Extra forms may be had on application to the Director.

 (8) To prevent delays, misunderstandings or mistakes regarding grants, teachers leaving in June should take care to leave their records complete, properly endorsed and in safe hands, also to show their n

School	Teacher
Local Name	When Certificate in Agriculture was obtained
County	℃
Inspector	P. O. Address.

JANUARY

Plant Studies—Investigation of district's forest-tree areas with maps and census—Trees represented in firewood and sawlogs—Arithmetic problems on lumber, sawlogs and woodpiles—Plans for conserving local forests, reforesting waste lands or establishing school arboretum—Value of ashes and saving of same for garden.

Animal Studies—Breeds of farm animals with local surveys and references.

Pupils' Progress Clubs—Organization for boys' work in poultry improvement (Poultry Club); and seed improvement (Corn, Oat, Barley or Potato Clubs), and for girls work in home-cooking or sewing, growing and canning tomatoes or cultivating flowers (Tomato or Flower Clubs); winter reading in connection with these.

Physical Science—Practical lessons on air and liquid pressures—Common pump, barometer, lactometer.

Plant Studies—1. Germination tests of seed to be sown on local farms—Structure of little plants—Effects of light, heat and moisture on growth.

2. Study of apple or other fruit tree twigs to learn age, markings, fruit and leaf buds, etc.

Farm Crops—Study of structure of head of wheat and wheat grain—Comparison with oats, barley, corn—The legumes and their tubercles.

Milk Studies—Determination of specific gravity—Estimation of fat with Babcock Test—Pupils' cow testing work at home—Cow Testing Associations under Department of Agriculture, Ottawa.

Physical Science-Simple applications of electricity and steam.

MARCH

Plant Studies-Estimation of weed-seed impurities in seed to be sown locally; testing seed for germibility-Grading of seed samples under the Seed Control Act.

Plant Studies—Estimation of weed-seed impurities in seed to be sown locally; testing seed for germibility—Grading of seed samples under the Seed Control Act.

Farm Work—Maps of home farms showing the proposed plans of cropping—Rotations—Systems of farming.

Garden Work—Commencing seeds in boxes in windows or hot bed—Preparing stakes, labels, tools, window boxes, hanging baskets—Purchasing seeds, fertilizers, etc.—

Settling plans for garden experiments. Soil Studies—A simple analysis—Classification of samples of soils—Water holding capacities—Effect of lime on clay—Soil maps of pupils' home farms—Local drainage schemes and possibilities.

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1			Lottie Perry. Ada Lahimy. Hattie Dickee Mary Neisen Mellesa Bahwek. Elsie Lammy. Anno Egg. Ishas Me Maha Lames La Pointe. Whavel Bahcock. Edna Farrell. Mary Me Donald. Mary Mary Me Donald. Mary Me Donald. Mary Mary Me Donald. Mary Mary Me Donald. Mary Mary Me Donald. Mary Mary Mary Mary Mary Mary Mary Me Donald. Mary Mary Mary Mary Mary Mary Mary Mary					22222	2 33	4 4 4 2 4 3 4 4 3		4 6 4 6 5 4.	6 5 7 5 7 6	768757	87 9 98 65	98	11 10 9	12 11	12 11 12 12 12 12 12 12 12 12 12 12 12 1	13 12 17 13	13	14 14 15						entenne terretare terretare terretare de la company de la	05/14/14/0950/16/08/5/00/14/01
			Juic Dickie Fred Mc Satock c nas da Pointe Fanny Selson E the Flancien Grace Flancien forett Saveno Stanley Janny Stan					2	2/3 3	3 2 4	3 5	4.46	5 5 7 ノ	66718	77929	8 10 3 10	11 11 9 9 11 4-11	10 12 3 12	11 13 6 13	22147	/3 /5 /5 /5	169 16							16 13 13 6
			DAILY ATTENDANCE.			-	. 19	2	وه	22	14.	19	8	20	وح ا	-	1/2	19.	1	16	1 15	14/							The first

School Section No. One Township of Dann for the year 1892.

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PUPIL'S REGISTER NO.	AGE.	CLASS.	NAMES OF PUPILS.	JANUARY.	FEBRUARY.	MARCH.	APRIL.	MAY.	JUNE.	TOTAL FOR 1st HALF YEAR.	JULY.	AUGUST.	SEPTEMBER.	OCTOBER.	NOVEMBER.	DECEMBER.	TOTAL FOR	TOTAL ATTENDANCE FOR THE YEAR.	No. of pupils between 7 and 13 not attending 100 days during the year.
	16 12.	10	Walter Pegg Eddy Dichie	19	13 2/	8	J	2 /9	2	44	0	0	0	0	0	0	65	182	
	12.		Maggie Phair.	8		23	18	2	16 46	57	0	0	9	9	13	/3	44	1.01	
	13		Eaphemia Beaton.	12	12	6	11	7	6	64	0	0	0	0	50	0	5	69	-
	15		Louise Neilson .	5: 1	3	11.	0	0	0	29.	0	0	0	0	0	0	0	29	
					9														
		:							-										
	13	TU	Mande Bobier	15	13	5	0	0	0	33.	0	0	0	0	0	0.	0	33	
	12		Lettie Perry. Ada Lanny.	19	121	21	19	2/	11	66	0	9	15	19	0	5	59	125	
	13		Nattie dichie		20	23	14	b	17	103	0	3	6	4	7	16	36	139	
	14/1		Mary Reilin. Melista Baberch.	18	6	2	13	10	14	76	0	0	0	0	12	14	46	46	4pm
	14		Elice Lammy.	ڻ	11	J	0	0	0	14	0	0	0	0	0	0	0	14	
	14		Valter Balcock.	10	14	10	//	15	17	107	0	0	14	747	8 15	97	29	133	
	11		Charles. Mc Wha.	12	19	14	12	11	10	- 74	0	1	5	6	0	5	18	92	=
	14		James La Printe Mabel Baberch.	13	17	4	14	13	0	· 35	0	0	10	0	0	0	39	35	
	13		Edna Fanell	0	13.	8	1	7	/7.		0	3	13	14	7	15	52	110	
	13		Mary Vic Donald	0.	10	1	c"	0	0	3,8	0	0	00	0	0	0	0	11	
	10		Kenneth Kier.								4		8	U	0	U	8	8	
	11	II		20	. 7	20	2	16	17.	94	0	13	2/	20	20	8	82	176	
	10		Artrie Phair . Maggi Fleming .	9	13	20	18	17	15	103	0	5	18	6	11	5	42	12/	
	10		Olive Dichie	19	20	23	19	14	19	114	0	13	17	17	No	16	79	193	
	14		Fred Jennings	14	17/6	20	5	0	3.	56	0	0	0	12	C	0	46	5-6	•
	12		Fred Mc Intothe.	16	. 5	14	16	13	8	\$2	0	0	10	8	11	16	45	128	
	12		Chas. La Pointi	8	.5	0	1	8	0	16	0	0	0	0	0	0	6	16	-
	//		Honor Balcock.	V.	J	.)	-)	12	19	(1)	0	1)	19	8	d)	0	44	.///	
	10		Fanny Wilson.	16	15	8				70							73	143	
	9		Ethel Stanlich.	19	18	19	10	10	10	87				20				146	
	9		Annie Bille Babeach	121	9	16	17	18	191	1/0	10	11	21	19	11	9	71	175	
	9	1	Everett Stevens.	20	2/	23	19	2	21	125				20			91	216	
	12		Stanley Jennings. Stanley Perry.	10	2/	23	18	2	1	35	0	0	0	O	0	0	0	35	-
,	10		Stanley booker.		20	23	18	18	-17	106	0	1/3	17	15	18	16	79	185	
	11		Chal. Fletcher.	0	2	17.	18	1	8	. 48.	0	6	6	10	1		23	1.28	-
4	10)	Belle Mc Suire Storge Mc Suire											3	1	6	3.	3	~
9			. 0													100			4
		-	, 0																
			Total carried forward	39.4	534.	520	394	360	30	262	6	114	32	3/3	28	25	1386	#012	
	26	1	\$ 14 00 1 1 7 PM =	1,5	1.	1,	1	~	0.				~)	3	01	1		

Sc	ho	ol	Section No. One Town	ısI	iip	oj	f	2) _	av				••••		f0	r the	year	1892.
PUPIL'S REGISTER NO.	AGE.	CLASS.	NAMES OF PUPILS.	JANUARY.	FEBRUARY.	MARCH.	APRIL.	MAY.	JUNE.	TOTAL FOR 1sr HALF YEAR.	JULY.	AUGUST.	SEPTEMBER.	OCTOBER.	NOVEMBER.	DECEMBER.	TOTAL FOR 2nd HALF YEAR.	TOTAL ATTENDANCE FOR THE YEAR.	No. of pupils between 7 and 18 not attending 100 days during the year.
	9910211891010	Pt 11	Maggie Ellis. Maggie Sammy. Effel Shelds. Minnie Pegg. Emma La Printe. Sottie Fi leming. John Moullow: Wilfred Johnston. Mary La Fointe	16 9 12 8 15 8	170 11/19 17 21	2101197 9 20 23.	00001241161813	1504169875	18 0 13 18 11 19 18	87 74 73 53 74 1074	00000000	137 137 3.138	21 19 16 14 0 18 19 15 16	19 13 13 0 15 19 12	19/2/03 0/0/16/25	10 8 14 2 0 14 15 15	78 71 60 47 60 82 6 5.8	/65' 80 /34 //8' 60 /33 /86 /83 /32	
	71287 2699 8668 8676867888		Oblic Johnston. Franky Mc Intoch. Bernard Diekie. Bobert Moulton. Pearl Ellis. Veroron Dunlip. Waggie Mc Wha. Stella Farrell. Havey Tegg. Whyron Baber ch. Efulman la Pointé. Pearl Guest. Elith Stevens. Herdert Lammy. Whel Phair. Mabel Brown Whale Stevens Chas. Mc Joden Leonard Moulton Maggie Biden Ethel Rier Matha Farnsworth Yeorge. Farnsworth	13 12 19 20 20 00 00 00 00 00 00 00 00 00 00 00	14 20 16, 21 10	10	383/1023	6 17 13 9 19 12 111 9 17 16 17 14 2	12 19 18 19 17 20 10 11	25-	00000	1331211181381201318892	7 100 17 13 19 17 15 13 13 15 17 20 16 19 19 19 19 19 19 19 19 19 19 19 19 19	16 16 10 10 10 19 19 19 18 11 18 11 18	17713 1907 12 1 109 160 0.6.	16 3 9 16 0 0 0 4 16 2 11 0 0 0 12	54 67 33 44 69 31 49 81 87	168 207 208 104 104 104 104 104 104 104 104	
	-		Total burght forward				520 746	394 6/6	77/1.000			114 44 1			1729 HRY		1000		27

Se	chc	ool	Section NoTown	ıs7	iip	oj	f	2	Da	wn			e			fo	r the	year	189 0.
PUPIL'S REGISTER NO.	AGE.	CLASS.	NAMES OF PUPILS.	JANUARY.	FEBRUARY.	MARCH.	APRIL.	MAY.	JUNE.	TOTAL FOR 1st HALF YEAR.	JULY.	AUGUST.	SEPTEMBER.	OCTOBER.	NOVEMBER.	DECEMBER.	TOTAL FOR	TOTAL ATTENDANCE FOR THE YEAR.	No. of pupils between 7 and 13 not attending 100 days during the year.
	14/15/15		Thomas Lammy. Alex Me Gonald. Fred Stevens. Milbert Martin Malter Peage Linda bhappall.	9610857.	3 7 19. 13 9 3.	8 21 19 10.	9. 20 15 4 9.	22 19 22	17.	12. 50 112 91 64. 49.	2 3.	9 4 5.	10 9 4.	17 14 4 8	13 15 7	0 0 16 15 16 0.	2. 68. 57. 36.	12. 52 180- 148: 100- 58.	
	13 11 10 14 13 13 13 13 13 13 13		Elsie Lammy Hattie Dickie. Walter Balcock. George Flaming. Eddy Dickie. William Me Intosh. Dora Perry. Mabel Balcock. Walter Chappell. Mary Meilsm Edna Flavel. Mand Bobier. Louise Neilson.	786691689	15 18 16 15 10.	15° 20° 18° 11° 16° 8° 10°	4 18 2 13	9 14 10	17. 19. 18. 8. 16/7	5-8 701 4867 49 07 20 9.	<i>3. 3. 3.</i>	9 5 9 9 7 5 9.		8 18: 13 6 14		8 16 0	49. 43. 74. 17347 13. 19. 19.	126 20 33 28	[] [] [] [] [] [] [] [] [] []
	1.	2 2 100 14	May Me Donald. May gil Fileming. James Lapoint Willard Stratton Mathon Ellis. Fred Me Indosh Lothie Perry. Mary Ellis. Hordor. Babcock. May Ellis. Fordor. Babcock. Lindy bhappell. Sihham Heilson Englisemia Beaton Marcha Hanght. Unda Lanamy. Annie Waltenberg. Martha Babcock. Julia Walterberg. Julia Walker.	589.41549	0.9	16 14 12 12 12 12 12 12 12 12 12 12 12 12 12	100 121 121 18 18 18 18 18 18 18 18 18 18 18 18 18	100 222 13 3. 200 19 19 19 19 19 19 19 19 19 19 19 19 19	188 200 11. 133 17. 166 17. 166 17. 168 18. 18. 18. 18. 18. 18. 18. 18. 18. 18.	8 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8	3 2 3 3 2 2 3 3 2 7 3 3 5	8 8 10 8 7 8 5 9 1 9 10	21. 16 3 16 24 15 15 16 18 2	17 3 8 1 12 1 6 12 13 14 8 8	16 12 9 18 1 6 6 9 1 10	14 0.	78 18 49 47 8 47 8 45 45 45 45 45 45 45 45 45 45 45 45 45	13 8 1 1 9 1 1 1 1 5 2 1 2 9 9 7 0 1 3 7	
		26	Total carried forward		163	26.2	340	23/	100	2057	30.	1/14	35%	233	203	301	/ / 32	7, 3'38,	14

TEXT BOOKS.

List of Text-Books Authorized for the Use of Public Schools.—Forms I.—IV.

(Approved, 1887.)

NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.	NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.
READING. The Ontario Readers— First Reader, Part I. " " Part II Second Reader Third Reader Fourth Reader	\$0 10 0 15 0 25 0 35 0 50	HISTORY. Public School History of England and Canada DRAWING. Public School Drawing Course	\$0 35 0 06
ARITHMETIC. Public School Arithmetic	0 25	Temperance. Public School Temperance	0 25
GEOGRAPHY. Public School Geography GRAMMAR.	0 75	AGRICULTURE. Public School Agriculture. Music.	0 35
Public School Grammar	0 25	Public School Music Reader (use of Text Book at option of Trustees)	0 40

List of Text-Books Authorized for the Use of Public Schools.—Form V.

NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.	NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.
READING AND ELOCUTION. The High School Reader. High School English Word Book. Ayres and Armstrong's Orthoëpist English Grammar.	\$0 60 0 50 0 35	ARITHMETIC. High School Arithmetic. Hamblin Smith's Treatise on Arithmetic	\$0 50 0 60
High School Grammar. Mason's Advanced Grammar. 'English Composition and Prose Literature.	0 75 0 75	GEOMETRY. McKay's Elements of Euclid—(Books I. II. and III.) Todhunter's Euclid—(Books I. II. and III.)	0 50 0 40
High School Composition Ayres and Armstrong's Verbalist. And the texts prescribed from time to time by the Education Department in Prose Literature,	0 50 0 35	Physics. High School Physics. Huxley's Introductory (Science-Primer) Balfour Stewart's Physics (Science-Primer)	1 00 0 30 0 30
POETICAL LITERATURE. Texts prescribed from time to time by the Education Department HISTORY.		BOTANY. High School Botany	1 00
Public School History of England and Canada Edith Thompson's History of England Jeffers' History of Canada—Primer.	0 35 0 65 0 30	COMMERCIAL COURSE. High School Book-keeping and Prècis Writing. The Standard Book-keeping and Prècis Writing.	0 65 0 65
GEOGRAPHY. High School Geography. Campbell's Modern School Geography Algebra.	1 00 0 75	DRAWING. The High School Drawing Course—five parts—each. McGuirl's Perspective and Geometrical Drawing	0 15 0 40
High School Algebra, Robertson and Birchard's	0 75 0 75	Music. The High School Music Reader.	0 75

Kindergarten series of Drawing Books (optional), each number, 10 cents.

The text-books in the above list are the only authorized text-books for use in Public Schools, except where the trustees by resolution adopted before the 1st July, 1889, extended the use of the books in the italicized list of 1887-8.

TEXT BOOKS.

List of Text-Books Authorized for the Use of Public Schools.—Forms I.—IV.

(Approved, 1887.)

NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.	NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.
The Ontario Readers— First Reader, Part I " " Part II Second Reader Third Reader Fourth Reader.	\$0 10 0 15 0 25 0 35 0 50	HISTORY. Public School History of England and Canada DRAWING. Public School Drawing Course	\$0 35 0 06
ARITHMETIC. Public School Arithmetic	0 25	Temperance. Public School Temperance	0 25
GEOGRAPHY. Public School Geography	0 75	AGRICULTURE. Public School Agriculture	0 35
Grammar. Public School Grammar	0 25	Public School Music Reader (use of Text Book at option of Trustees)	0 40

List of Text-Books Authorized for the Use of Public Schools.-Form V.

A			
NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.	NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.
READING AND ELOCUTION. The High School Reader. High School English Word Book Ayres and Armstrong's Orthoëpist ENGLISH GRAMMAR. High School Grammar. Mason's Advanced Grammar. 'ENGLISH COMPOSITION AND PROSE LITERATURE. High School Composition Ayres and Armstrong's Verbalist. And the texts prescribed from time to time by the Education Department in Prose Literature,	\$0 60 0 50 0 35 0 75 0 75	ARITHMETIC. High School Arithmetic. Hamblin Smith's Treatise on Arithmetic GEOMETRY. McKay's Elements of Euclid—(Books I. II. and III.) Todhunter's Euclid—(Books I. II. and III.) PHYSICS. High School Physics. Huxley's Introductory (Science-Primer) Balfour Stewart's Physics (Science-Primer)	\$0 50 0 60 0 50 0 40 1 00 0 30 0 30
POETICAL LITERATURE. Texts prescribed from time to time by the Education Department HISTORY. Public School History of England and Canada	0.35	BOTANY. High School Botany COMMERCIAL COURSE. High School Book-keeping and Prècis Writing. The Standard Book-keeping and Prècis Writing. DRAWING. The High School Drawing Course—five parts—each. McGuirl's Perspective and Geometrical Drawing	1 00 0 65 0 65 0 15 0 40
ALGEBRA. High School Algebra, Robertson and Birchard's McLellan's Elements of Algebra	0 75 0 75	Music. The High School Music Reader	0 75

Kindergarten series of Drawing Books (optional), each number, 10 cents.

The text-books in the above list are the only authorized text-books for use in Public Schools, except where the trustees by resolution adopted before the 1st July, 1889, extended the use of the books in the italicized list of 1887-8.

PROGRAMME OF STUDIES FOR PUBLIC SCHOOLS.

The programme of studies herein prescribed shall be followed by the teacher as far as the circumstances of his school permit. Any modifications deemed necessary should be made only with the concurrence of the Inspector and the trustees. In French and German Schools the authorized Readers shall be used in addition to any text books in either of the languages aforesaid.

SUBJECT.	1st FORM.	2nd FORM.	3rd FORM.	4th FORM.	
READING—	Tablet lessons and First Reader.	Second Reader.	Third Reader.	Fourth Reader.	
SPELLING—	Spelling from reading lessons on slates and orally.	Spelling from reading lessons on slates and orally.	Spelling with verbal distinction, on copies and orally.	Systematic orthography and orthoëpy.	
GEOGRAPHY—	Conversations concerning the earth.	Local Geography and Elementary definitions. Map of the World.	Definitions. Simple map geography. N. America and Ontario. Map draw- ing.	Geography of the Continents. Canada and Ontario. Map drawing.	
GRAMMAR AND COM- POSITION—	Oral exercises in language.	Oral and written exercises in language.	Classes of words and their inflections. Simple descriptive writing.	Elements of formal Grammar and Composition.	
HISTORY—			Conversations on History, English and Canadian.	Leading features of English and Canadian History.	
ARITHMETIC—	Numeration and notation to 1,000; addition and subtraction; mental arithmetic.	Numeration and notation to 1,000,000; multipli- cation and division; mental arithmetic.	Bills and accounts. Measurements, Elementary reduction. Compound rules. Mental arithmetic.	Greatest common measure and least common multiple, Fractions. Percentage and interest. Mental arithmetic.	
WRITING—	Writing on slates and paper.	Writing on slates and paper.	Copy writing. Business forms.	Business forms and accounts.	
DRAWING—	The drawing exercises in parts I. and II. First Reader, or the Kindergarten series.	Drawing Book No. 1, authorized series.	Drawing-books Nos. 2 and 3.	Drawing-books Nos. 4 and 5.	
T 15 1 4		Tompouros and Hariana N			

In Music, Agriculture, Drill and Calisthenics, Temperance and Hygiene, Moral and Religious Instruction, see Regulations.

Fifth Form.

The programme for the Fifth Form embraces the following subjects:—Reading and Orthoëpy, Orthography, English Grammar, Composition and Prose Literature, Poetical Literature, History and Geography, Arithmetic and Mensuration, Algebra, Geometry, a Commercial Course, Drawing, Physics, Botany, Music, Drill and Calisthenics. The course of study and the text-book used under each head shall be the same as that prescribed for the First Form in High Schools. Trustees are recommended not to open a Fifth Form in the Public School in City, Town, or incorporated Village where a High School is situated.

1891